

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Shipping and Industry		
DEPARTMENT	Maritime Studies		
LEVEL OF STUDY	Postgraduate		
COURSE UNIT CODE	NAS537		Spring Semester (4 th Period)
COURSE TITLE	European Policies for Shipping and Ports		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	N/A		
LANGUAGE OF INSTRUCTION:	Greek		
LANGUAGE OF EXAMINATION/ ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS537/		

(2) LEARNING OUTCOMES

<p>Learning Outcomes The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</p> <p>APPENDIX A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework. • Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and <p>APPENDIX B</p> <ul style="list-style-type: none"> • Guidelines for writing Learning Outcomes

The primary aim of this course is to equip students with the analytical tools necessary to understand the interrelationships between European economic and political integration and the maritime industries, with particular emphasis on shipping and ports. It also seeks to provide a comprehensive understanding of the scope, economic dimensions, and political context of EU shipping and related maritime policies.

The course covers key themes including: (a) the main objectives and theoretical foundations of European integration, with a focus on the structure and functions of the European Union and its institutions; (b) European policies, with particular emphasis on shipping, ports, and broader maritime studies; and (c) the implications of wider developments and initiatives affecting the competitiveness of the European shipping industry.

The course begins with an introduction to the European Union, its institutional framework, and the mechanisms through which maritime industries articulate their interests and influence European port policy. The second part examines EU policies and initiatives related to shipping, ports, and maritime supply chains. The course concludes with a workshop on the future of EU maritime policy, in which students, acting as prospective shipping managers, represent and advocate for business interests.

By the end of the course, students will be able to:

- Understand and explain the structure and functions of European institutions
- Analyze the EU decision-making process and the role of maritime stakeholder representation
- Evaluate the aims, content, and characteristics of EU policies on shipping, ports, and maritime supply chains
- Assess the implications of European integration for the shipping industry
- Identify and interpret future EU initiatives aimed at enhancing the competitiveness of European shipping
- Understand the framework within which different shipping markets operate

This course forms part of the educational activities of the Jean Monnet Chair in European Port Policy at the Department of Maritime Studies, University of Piraeus.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<p><i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Individual/Independent work</i></p> <p><i>Group/Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Introduction of innovative research</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for diversity and multiculturalism</i></p> <p><i>Environmental awareness</i></p> <p><i>Social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Critical thinking</i></p> <p><i>Development of free, creative and inductive thinking</i></p> <p><i>.....</i></p> <p><i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i></p>
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- Search for, analysis and synthesis of data and information
- Adaptation to new situations
- Decision-making & Policy making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Project planning and management
- Production of new research ideas

(3) COURSE CONTENT

Part A: European Integration:

(1) European Union: Evolution; Principles; Priorities; Analyzing the reasoning for European integration, a historical perspective of the EU evolution, the set priorities, and the recent key decisions regarding the architecture of European integration. The EU Competitiveness Compass.

(2) EU Institutions and the Community policy-making system: European decision-making institutions; Institutions offering a voice to social partners, regions of Europe (CoR) etc

(3) Business interests and the making of European Policies: Studying the role of business associations and other interest groups in the making of the EU policies.

Part B: European Policies for Shipping & Ports

(4) EU initiatives strengthening the competitiveness of European Shipping: The EU Maritime Industrial Strategy, EU policies on the supply of shipping services, competition in shipping (cabotage, liner shipping, consortia), unfair pricing, and access to ocean trade.

(5) The environmental dimension of the EU maritime policy: The principles, scopes and key content of the European initiatives aiming at making shipping environmentally sustainable by reducing greenhouse gas (GHG) emissions, improving energy efficiency, and promoting alternative fuels (EU Emissions Trading System (ETS) for Shipping; FuelEU Maritime; Fit for 55 Package; Alternative Fuels Infrastructure Regulation (AFIR) and European Maritime Safety Agency (EMSA) Environmental Initiatives)

(6) European Safe Seas Policy; Recapping the scope and key content of EU initiatives aimed at improving maritime safety, preventing pollution, and protecting human life at sea since 1992, including initiatives aligning EU policies with international maritime safety frameworks.

(7) EPP & the Competitiveness of the European Port System (internal market): The lectures will analyze the 2017 Regulation on the organization of port services and the financing of ports, a milestone in the EPP progress, as it followed the rejection of two different directives by the EP in 2001 and 2006 respectively.

(8) The contemporary Search for a European Ports Strategy: Following the adoption of the Regulation on port services, the EU Institutions have developed an expanded agenda on policy or other initiatives, with the key ones being discussed during these lectures (social dialogue; Green Shipping Corridors, EU Cyber Solidarity Act; financing ports, etc.).

(9) Port and shipping-related European Policies: An analysis of some key EU initiatives having a direct/indirect impact on maritime transport systems (internal market, concession policy; policies for technology, R&D, data, etc.)

(10) Workshop: The future of the European Shipping/Maritime/Port policy – Business perspectives at an EP Transport and Tourism Committee hearing: Based on the knowledge gained in classes, the tutorials, and information gathered from the reading lists, groups of students representing business interests, will have the opportunity to present to the 'EP Transport and Tourism Committee their perspectives on the future of the European Shipping/Maritime/Port Policy.

Exams

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	<ul style="list-style-type: none">• Lectures/tutorials Face-to-face, physical presence in class:• Quiz-based class to enhance teamwork and communication while exploring EU institutions, history, decision-making, culture, and much more.
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	<ul style="list-style-type: none"> Simulation games: (a) EU Council decision-making; (b) Representing (maritime) interests at the European Parliament Committee Exams 										
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<ul style="list-style-type: none"> Support (educational material) via e-class platform Use of ICT in teaching, laboratory education, communication with students, based on synchronous and interactive technologies 										
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th><i>Activity/Method</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>27 hours</td> </tr> <tr> <td>Project Assignment</td> <td>48 hours</td> </tr> <tr> <td>Study & analysis of bibliography</td> <td>50 hours</td> </tr> <tr> <td>Total</td> <td>125 hours</td> </tr> </tbody> </table>	<i>Activity/Method</i>	<i>Semester workload</i>	Lectures	27 hours	Project Assignment	48 hours	Study & analysis of bibliography	50 hours	Total	125 hours
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	Project Assignment	48 hours									
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Total	125 hours										
<p>Part A is devoted to the understanding of European Integration. It concludes with a workshop replicating a Council of Ministers meeting.</p> <p>Part B introduces the sectoral policy (maritime/shipping) and concludes with a mock EP Transport and Tourism Committee meeting.</p> <p>Students are prepared for the two mock meetings of EU institutions via tutorials, with their participation being 50% of their overall assessment – the remaining 50% are the final exams.</p>											
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>The grade for the course will be based on scheduled final exams (50%) combined with an assignment (50%). Attendance in class and class/simulation exercises participation will adjust grades.</p> <p>The assignment involves a paper to be handled to the instructor at the day of the final exam the latest. The assignment is based on the study of results of previous scientific publications on shipping/port/maritime policy and/or European economic and political integration. Students acquire access in the proposed bibliography via the library and the electronic subscriptions the University of Piraeus. For the preparation of the assignment, students have the possibility of regular tutorial meetings with the instructor of the course and/or the teaching assistant</p> <p>Language of student evaluation: Greek.</p>										

(5) SUGGESTED BIBLIOGRAPHY

<ul style="list-style-type: none"> Notes and lecture material that has been developed by the instructor – all of them available via e-class EU documents (Communications, studies, reports) Maritime Interest groups publications A list of references is provided – with the relevant books being available at the University library. Academic websites (<i>indicative list</i>)::

- www.jmcportpolicy.eu
- www.porteconomics.eu
- www.porteconomicsmanagement.org

- **Additional References:**

To students will be distributed useful articles and secondary literature relevant articles that are published in *related academic journals (indicative list)*:

- Journal of Common Market Studies
- Journal of European Integration
- Maritime Policy and Management
- Maritime Economics and Logistics
- Research in Transportation and Business Management
- International Journal of Shipping and Transport Logistics